

Secondary ELD Methods

Janelle Cameron Consulting

Secondary ELD

- Benefits
 - Designated time
 - Focus expertise
 - Consistent schedule
- Challenges
 - Isolated instruction
 - Varying ages/grades of students

What are our secondary ELD methods?

- For Reading?
- For Grammar?
- For Writing?
- For Oral Language?

Effective Secondary ELD Methods...

- Use *relevant* content.
 - Grade-level or foundational content
 - Content is weaved throughout a series of lessons
- Require students to speak during *every* lesson.
- Connect two or more areas of language development.
- Push students to use vocabulary and syntax that is beyond their independent level.

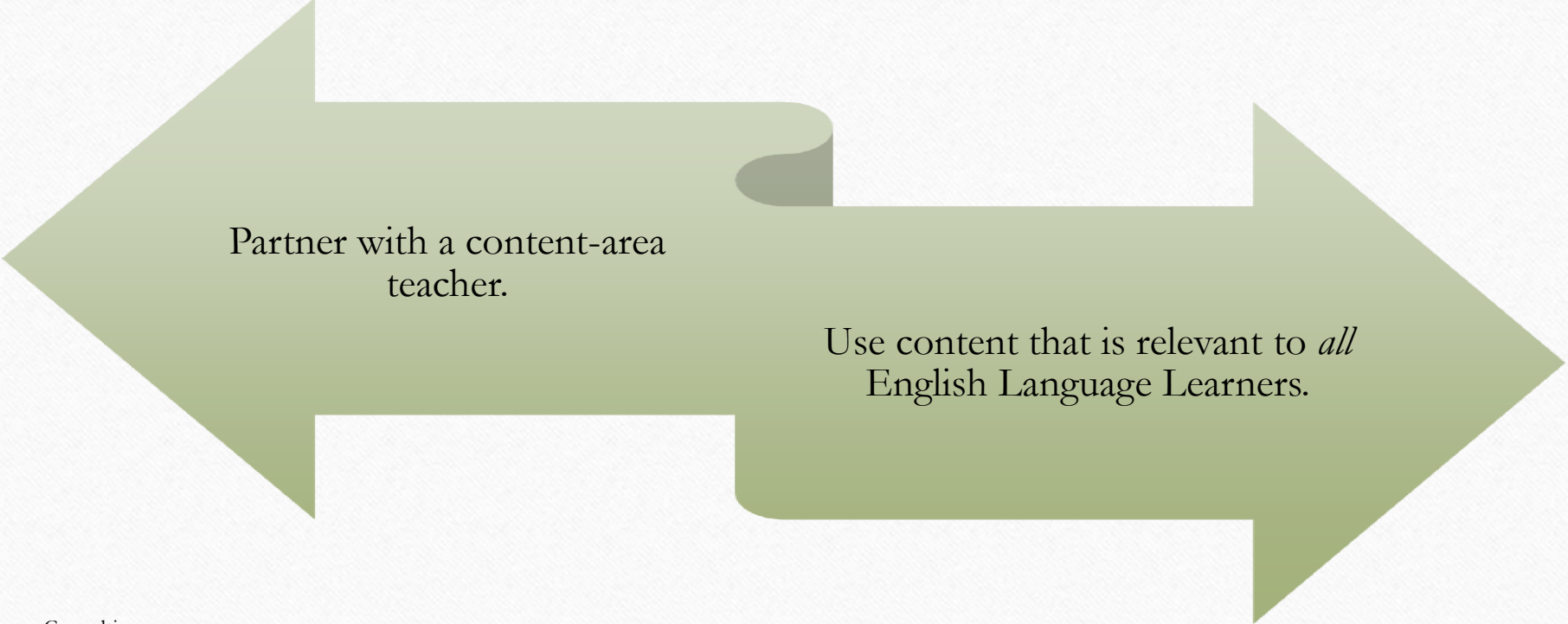
Effective Secondary ELD Methods do *not*...

- Limit student production to repetition.
- Rely on worksheets.
- Utilize lectures as the main source of teaching.
- Focus on an isolated skill or content-area.
- Allow students to repeat the same errors in language.

Secondary ELD Methods

Oral Language	Grammar and Writing	Reading
<ul style="list-style-type: none">• <i>Language Warm-up</i>• <i>Vocabulary Frames</i>• <i>Function Junction</i>• <i>This or That</i>• <i>Vertical Sentence</i>• <i>Morph House</i>	<ul style="list-style-type: none">• <i>Verb Tense Study/ Grammar Study</i>• <i>Syntax Surgery</i>• <i>Four-Picture Story Frames/ Single-Picture Text Webbing</i>	<ul style="list-style-type: none">• <i>Text-cavation</i>

Connect Secondary Methods to Relevant Content



Partner with a content-area
teacher.

Use content that is relevant to *all*
English Language Learners.

Content for *All* ELD Students

Level I	Level II	Level III
school	school	school
family	friends	citizenship
clothes/me	sports	health
food/market	plants	farming/agriculture
community	stores/money	business
American holidays	American culture	U.S. history
seasons	weather	habitats
vacation	college/career	college/career

Morph House

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